SIMON FRASER UNIVERSITY SUMMER SEMESTER 2004

EDUC 471-4 CURRICULUM DEVELOPMENT: THEORY AND PRACTICE (E03.00)

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Monday 17:30-21:20 EDB 8620

COURSE DESCRIPTION

In this course we will examine the theoretical frameworks that inform curriculum practice. Curriculum always involves political and ethical choices and is always embedded in social/historical/cultural contexts. We will explore competing approaches to curriculum in North America today, and examine the cultural and ideological assumptions that underpin these approaches. We will critically consider not only what we teach, but also why we teach it and how we teach it. Through this analysis we will develop the ability to critically evaluate various approaches. We will extend this critical awareness by reflecting on our own theoretical frameworks and practices. This course will also develop beginning skills in constructing curriculum.

REQUIREMENTS

Short paper - 20 % Construction of a piece of curriculum in area of individual interest; presentation - 25% Final project, in 3 stages: Proposal, Draft, and Final paper - 45% Participation - 10%

REQUIRED TEXT

Beyer, Landon E. & Apple, Michael, M. (Eds.) The curriculum: Problems, politics and possibilities. 2nd ed. Albany, NY: SUNY Press ISBN 0-7914-3810-4

(plus additional readings to be provided by the instructor)

Please note: There will be no final examination in this course

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